**St. Louis Public Schools – Blended Learning Weekly/Bi-Weekly Planner**

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| **Name** | GySgt Scott | **Grade** | 9-12 | **Subject** | MCJROTC |
| **Week of** | 11.16-20.20 | **Topic** | Wear and Care for Utility and Physical Training Uniform / Individual and Team Training | **Link to Tracker** | Coming Soon! |

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| **Blended Learning Instructional Framework: Whole Group Instructional Plan** | | | | | |
| **Lesson/Topic** | **Learning Target**  ***Learning targets****are short term, student-friendly statements that clearly define what students should know and be able to do at the end of the lesson.* | **Activities, Instruction & Modeling**  *What do you need to explain, present, facilitate, or model? What instructional strategies will you use? What will students do to understand concepts or practice skills (practice, discussion, reflection, creation)?* ***Synchronous learning*** *refers to a learning event in which a group of students are engaging in learning at the same time.* ***Asynchronous learning*** *is instruction and learning that does not occur in the same place or at the same time – usually independent.* | | **Formative Assessment /Exit Slip**  *How will students demonstrate their* ***daily*** *learning? How will you know if they understand concepts or can apply skills? Please provide links.* | **Due Date** |
| **Synchronous/Live Instruction** | **Asynchronous Playlist** |
| **11/16 A Day**  **Quiz / Reading Assignment** | Assess what students have learned from Marine Discipline and Introduction to MCJROTC Uniforms | * Do Now: Prepare for quiz * Introduce Wednesday’s Lesson * Discuss quiz grades after completion * Give guidance on reading assignment | * Read and take notes for Wednesday’s lesson | Students will demonstrate their learning via assessments and properly wearing the uniforms | Next class |
| **11/17 B Day**  **Quiz / Reading Assignment** | Assess what students have learned from Introduction to MCJROTC Uniforms | * Do Now: Prepare for quiz * Introduce Thursday’s Lesson * Discuss quiz grades after completion * Give guidance on reading assignment | * Read and take notes for Thursday’s lesson | Students will demonstrate their learning via assessments and properly wearing the uniforms | Next class |
| **11/18 A Day**  **Lesson Presentation** | After completing this lesson, cadets will be able to properly wear and care for Utility and Physical Training uniforms | * Do now: Prepare to take notes on the Wear and care for Utility and Physical Training uniforms * Introduce students to the proper wear and care for the utility and PT uniform | * Students will review the lesson in their student textbook as well as notes taken in class to prepare themselves for their test | Students will demonstrate their learning via assessments and properly wearing the uniforms | Next class |
| **11/19 B Day**  **Lesson Presentation** | After completing this lesson, cadets will be able to explain the purpose of individual practice and training as well as training as a team. | * Do now: Prepare to take notes on Individual and team training * Explain the purpose of individual practice and training, as well as training as a team | * Students will review the lesson in their student textbook as well as notes taken in class to prepare themselves for their test | Students will demonstrate their learning via assessments and properly wearing the uniforms | Next class |
| **11/20 A Day**  **Reviewing** | Quiz Review | * Quiz Review | * Quiz Review | Students will demonstrate their learning via assessments and properly wearing the uniforms | Next class |